

New Life After Death

Purpose: Lesson Focus:

It is intended that students will...

To relate our own suffering and redemption to Christ's paschal mystery.

➤ Explain how Joseph's suffering and redemption foreshadows Christ's Paschal Mystery. ➤ Relate the pattern of death and resurrection to their own lives, both spiritually and physically.

Lesson Plan

Duration: 60 minutes

Introduction (10 min) Read the account of the betrayal of Joseph (Genesis 37:12-36)

➤ To help students visualize the narrative within the context of the whole book of Genesis, watch *The Bible Project's* video: "The Book of Genesis Overview – Part 2 of 2"

Guided Learning Steps (35 min)

Read the account of the betrayal of Jesus (John 18:1-11) Ask students:

➤ How is the suffering of Joseph similar to the suffering of Jesus?

How are they different? Joseph and Jesus comic strip assignment

➤ Design a parallel comic strip, where each box features both Joseph and Jesus, but there is only one statement that applies to both (e.g., betrayal).

Closure (15 min) Journal Question:

➤ How does the pattern of "sin -> suffering -> redemption -> resurrection" play out in your life? Spiritually? Physically?

Materials 1. Bible (class set, preferably) 2. Video: The Bible Project. (2014, July 29). The Book of Genesis Overview – Part 2 of 2. Retrieved from <https://thebibleproject.com/explore/genesis-12-50/> 3. Joseph and Jesus comic strip assignment (provided at rccav.org/educators) 4. Student journals

Connection to CISVA Prescribed Learning Outcomes

➤ Explain how Joseph's suffering and redemption foreshadows Christ's Paschal Mystery. (E6)

Christian Education 8 - Lesson #1 Catholic Cemeteries Education

Teacher's Guide

Introduction

There are many good videos about the story of Joseph to help students visualize the narrative. Consider scanning YouTube for a video suitable for your classroom dynamic, such as “The Book of Genesis Overview – Part 2 of 2” by The Bible Project: <https://www.youtube.com/watch?v=VpbWbyx1008>.

Guided Learning Steps

Parallels Between Joseph and Jesus

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There are many parallels between the story of Joseph and the life of Jesus. If students are having a difficult time calling them to mind, here are some suggestions:

- Joseph was a shepherd (Gen. 37:2) - Jesus is the Great Shepherd (John 10)
- Joseph was loved by his father (Gen. 37:3-4); Jesus was beloved by the Father. (Mat. 3:17; 17:5; John 10:17; Philippians 2:9)
- Joseph was hated by his brothers (Gen. 37:4); Jesus was hated by His “brothers” (mankind) (John 1:11; Luke 19:14).
- Joseph foretold of his future sovereignty (Gen. 37:7-12); Jesus did the same. (Mat. 26:64)
- Joseph was conspired against (Gen. 37:18); Jesus was also conspired against. (Mat. 12:14)
- Joseph was stripped of his coat (Gen. 37:23); Jesus was stripped of His robe. (Mat. 27:27, 28; John 19:23)
- Joseph is sold for the price of a slave (Gen. 37:38); Jesus was sold for thirty pieces of silver (the price of a slave).
- Judah suggested the idea of selling his brother (37:26-28); the Greek name for Judah is Judas (Mat. 1:2-3).
- Joseph’s blood sprinkled coat (goat blood) is presented to his father (Gen. 37:31); Jesus is our scapegoat, and His blood was presented to the Father as a sin offering. (Leviticus 16:8-10)

Closure:

Journaling Doing journals in class can be an effective quiet time for students to decompress and gain perspective on their life. It is difficult to do this, however, unless the environment changes. Things like lighting a candle and playing contemplative music, or making a class visit to the school chapel, can make a huge difference in making this time valuable for students.

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For more information, go to [http://www.hannoveribc.com/clientimages/25727/chronological/extrasjanuary/60similaritiesbetweenjosephandjesu spink.pdf](http://www.hannoveribc.com/clientimages/25727/chronological/extrasjanuary/60similaritiesbetweenjosephandjesu%20spink.pdf)

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